Review of Education (2005) 51:575–581

CONTENTS VOLUME 51 2005

Volume 51 No. 1

Introduction 1–2

Articles

Performance Management in the French System of Secondary-Teacher Training / *Guy Tchibozo* 3–21

The Training of Physical-Education Teachers in France and China: A Comparative Analysis of Curricula and Attitudes / *Pierre Andriamampianina* and *Azzedine Si Moussa* 23–34

Frictions Between Formal Education Policy and Actual School Choice: Case Studies in an International Comparative Perspective / *Christine Teelken, Geert Driessen* and *Frederik Smit* 35–58

Sanctions, War, Occupation and the De-Development of Education in Iraq / *Agustín Velloso De Santisteban* 59–71

Critique and Response 73–83

Book Reviews

Bray, Mark, Ding Xiaohao, and Huang Ping (eds.). 2004. *Reducing the Burden on the Poor: Household Costs of Basic Education in Gansu, China* (Liling Liu) 85–87

Dubreucq, Éric. 2004. *Une éducation républicaine* (Darko Štrajn) 87–88

Eckstein, Max A. 2003. *Combating Academic Fraud: Toward a Culture of Integrity*. Reinikka, Ritva, and Nathanael Smith. 2004. *Public Expenditure Tracking Surveys in Education: Peru, Uganda, and Zambia* (R. Murray Thomas) 89–90

Gram, Malene. 2003. *Grounds to Play. Culture-specific Ideals in the Upbringing of Children in France, Germany and the Netherlands* (Valerija Vendramin) 90–92

Gussin Paley, Vivian. 2004. *A Child's Work. The Importance of Fantasy Play (Valerija Vendramin)* 92–94

Hayhoe, Ruth. 2004. *Full Circle: A Life with Hong Kong and China* (R. Murray Thomas) 94–95

Hinzen, Heribert, and Ewa Przybylska (eds.). 2004. *Training of Adult Educators in Institutions of Higher Education. A Focus on Central, Eastern and South Eastern Europe* (Alan Rogers) 95–96

Wallace, Carolyn S., Brian Hand, and Vaughan Prain. 2004. *Writing and Learning in the Science Classroom* (Saouma BouJaoude) 96–99

Recent Publications 101–109

Volume 51 Nos. 2–3

Introduction 111–113

Articles

Community Schools as an Educational Alternative in Africa: A Critique / *Wim Hoppers* 115–137

African Oral Traditions: Riddles among the Haya of Northwestern Tanzania / *Johnson M. Ishengoma* 139–153

Quantity versus Quality in Education: Case Studies in Malawi / *Joseph Patrick Godson Chimombo* 155–172

The Relationship between School Composition, School Process and Mathematics Achievement in Secondary Education in Argentina / *Rubén Alberto Cervini Iturre* 173–200

Les sciences physiques à l'école maternelle: Un cadre sociocognitif pour la construction des connaissances et/ou le développement des activités didactiques / *Konstantinos Ravanis* 201–218

Learning to Live Together: A Review of UNESCO's Associated Schools Project Network / *Michele Schweisfurth* 219–234

Book Reviews

Aydin, Hayretin, and Reyhan Güntürk. 2003. *Adult Continuing Education in Turkey: Final Report on the Investigation into the Current Situation and the Potential for Development with Particular Reference to Opportunities for German-Turkish and European-Turkish Cooperation* (Ozlem Unluhisarcikli) 235–236

Bala, Heike Catrin. 2003. *"Remember for the Future". A Seminar on Methods of Handling History* (Michael A. Omolewa) 236–237

Kandasamy, Maheswar, and Lia Blaton. 2004. *School Principals: Core Actors in Educational Improvement – An Analysis of Seven Asian Countries* (Saouma BouJaoude) 237–239

Kell, Peter, Sue Shore, and Michael Singh. 2004. *Adult Education @ 21st Century* (Alan Rogers) 239–240

Kinsman, Anna. 2003. *The Politics of Knowledge: Public Schools in the Nation's Capital* (R. Murray Thomas) 240–241

Mok, Ka-Ho (ed.). 2003. *Centralization and Decentralization. Educational Reforms and Changing Governance in Chinese Societies* (Nelly P. Stromquist) 242–244

Monolescu, Dominique, Catherine C. Schifter, and Linda Greenwood. 2003. *The Distance Education Evolution: Issues and Case Studies* (Xingfu Ding) 244–245

Olssen, Mark, John Codd, and Anne-Marie O'Neill. 2004. *Education Policy: Globalization, Citizenship and Democracy* (Julia Preece) 246–247

Phillipson, Robert. 2003. *English-Only Europe? Challenging Language Policy* (Birgit Brock-Utne) 247–248

Sommers, Marc, and Buckland, Peter. 2004. *Parallel Worlds. Rebuilding the Education System in Kosovo* (Kaisa Savolainen) 249–250

Taha-Thomure, Hanada. 2003. *Academic Freedom in Arab Universities. Understanding, Practice and Discrepancies* (Saouma BouJaoude) 250–251

Veugelers, Wiel, and Fritz K. Oser (eds.). 2003. *Teaching in Moral and Democratic Education* (Darko Strajn) 251–252

Wilde, Stephanie. 2004. *Citizenship Education in Germany: Not Doing It by the Book* (Darko Strajn) 252–253

Winteler, Adi. 2004. *Professionell lehren und lernen. Ein Praxisbuch* (Hermann Josef Abs) 254–255

Recent Publications 257–265

Volume 51 No. 4

Introduction 267–268

Articles

Improving the Quality of Education Through School-Based Management: Learning from International Experiences / *Anton De Grauwe* 269–287

Globalisation and Governance: Educational Policy Instruments and Regulatory Arrangements / *Ka-Ho Mok* 289–311

The Decentralisation Debate: Thinking about Power / *Susara J. Berkhout* 313–327

The Feminisation of Iranian Higher Education / *Mitra K. Shavarini* 329–347

Book Reviews

Amacher, Ryan C., and Roger E. Meiners. 2004. *Faulty Towers: Tenure and the Structure of Higher Education* (Rick Kitto) 349–350

Clover, Darlene E. (ed.). 2004. *Global Perspectives in Environmental Adult Education* (H. S. Bhola) 350–354

Eurydice. 2004. *Integrating Immigrant Children into Schools in Europe* (Tiedao Zhang) 354–356

Feige, Bernd. 2004. *Der Sachunterricht und seine Konzeptionen. Historische, aktuelle und internationale Entwicklungen* (Kerstin Michalik) 356–358

Kothari, Brij, P. G. Vijaya Sherry Chand, and Michael Norton (eds.). 2003. *Reading Beyond the Alphabet: Innovations in Lifelong Literacy* (Tonic Maruatona) 358–361

Lehmann, Kay Johnson. 2004. *How to Be a Great Online Teacher* (Donna Kotsopoulos) 361–362

Mayring, Philip, and Christoph Von Rhoeneck (eds.). 2003. *Learning Emotions: The Influence of Affective Factors on Classroom Learning* (Saouma BouJaoude) 362–365

Obura, Anna. 2003. *Never Again. Educational Reconstruction in Rwanda* (Zaline M. Roy-Campbell) 365–369

Pelgrum, Willem J., and Nancy Law. 2003. *ICT in Education Around the World: Trends, Problems and Prospects* (Tiedao Zhang) 369–370

Pratt, John (ed.). 2004. *The "Accreditation Model'. Policy Transfer in Higher Education in Austria and Britain*(Hermann Josef Abs) 370–372

Recent Publications 373–379

Volume 51 No. 5

Introduction 381–384

Articles

Europäisches Bewusstsein: Zur Definition Eines Vielschichtigen Begriffes Und Seiner Bildungstheoretischen Bedeutung / *Solvejg Jobst* 385–402

Education in Europe and Muslim Demands for Competitive and Moral Education / *Holger Daun* and *Reza Arjmand* 403–426

Evaluating the Implementation of an Olympic Education Program In Greece / *Vasilios Grammatikopoulos, Nikolaos Tsigilis, Athanasios Koustelios* and *Yannis Theodorakis* 427–438

Group-Work In Primary Education: An Analysis of Textbooks in Spain / *Mariangeles De La Caba Collado* and *Rafael Lopez Atxurra* 439–458

Initial and Further Education: Substitutes or Complements? Differences in Continuing Education and Training Over the Life-Course of European Workers / *Maarten H. J. Wolbers* 459–478

Illiterates in South Africa: Who are they and what Motivates them to Participate in Literacy Campaigns? / *Solomon Sibiya and Linda Van Rooyen* 479–497

Increasing Access and Participation of Pastoralist Communities in Primary Education in Kenya / *Daniel N. Sifuna* 499–516

Research Note: Comparative and International Course Archive Project (CIECAP) / *Kathleen M. Stone* 517–524

Practice Note: An International Dimension in Practice Teaching / *Phoebe Nilsen* 525–531

Book Reviews

Bray, Mark, and Ramsey Koo (eds.). 2004. *Education and Society in Hong Kong and Macao: Comparative Perspectives on Continuity and Change* (Wolfgang Mitter) 533–535

Cantrell, Geneal G., and G. L. Cantrell. 2003. *Teachers Teaching Teachers. Wit, Wisdom and Whimsey for Troubled Times* (Graciela Cordero Arroyo) 535–537

Hazoumê , Marc-Laurent. 2004. *Désentraver l'alphabétisation. Plaidoyer pour une vision politique de sa promotion/Unshackling Literacy. A Plea for a Political Vision of its Rehabilitation* (Maxime Da Cruz) 537–542

Goldenberg, Claude. 2004. *Successful School Change: Creating Settings to Improve Teaching and Learning* (Daniel H. Jarvis) 542–543

De Marrais, Kathleen, and Stephen D. Lapan (eds.). 2004 *Foundations for Research. Methods of Inquiry in Education and the Social Sciences* (Rick Kitto) 543–545

Chung, Yue Ping. 2003. *The Student Loans Scheme in Hong Kong*

Kim, Anna, and Young Lee. 2003. *Student Loans Schemes in the Republic of Korea*

Kitaev, Igor, Teresita Nadurata, Virginia Resurrection, and Freddie Bernal. 2003. *Student Loans in the Philippines: Lessons from the Past.*

Shen, Hong, and Wenli Li. 2003. *A Review of the Student Loans Scheme in China*

Ziderman, Adrian. 2003. *Student Loans in Thailand: Are They Effective, Equitable, Sustainable?* (John Mace) 545–548

Plomp, Tjeerd, Ronald E. Anderson, Nancy Law, and Andreas Quale (eds.). 2003. *Cross-national Information and Communication. Technology Policy and Practices in Education* (Christopher McIntosh) 548–549

Mcclintock, Robbie. 2005. *Homeless in the House of Intellect: Forma tive Justice and Education as an Academic Study* (Carlos Ornelas) 549–550

Dendrinos, Bessie and Bessie Mitsikopoulou (eds.). 2004. *Policies of Linguistic Pluralism and the Teaching of Languages in Europe*

Grenfell, Michael, Michael Kelly, and Diana Jones. 2003. *The European Language Teacher. Recent Trends and Future Developments in Teacher Education* (Robert Phillipson) 551–554

Illeris, Knud. 2004. *The Three Dimensions of Learning* (Julia Preece) 554–556

Brock-Utne, Birgit. 2003. *Language of Instruction in Tanzania and South Africa* (Zaline M. Roy-Campbell) 556–558

Smart, John C. (ed.). 2004. *Higher Education: Handbook of Theory and Research, Volume XIX* (Frank A. Schmidtlein) 558–560

Spring, Joel 2003. *Educating the Consumer-Citizen: A History of the Marriage of Schools, Advertising, and Media* (Darko Strajn) 560–562

Acknowledgments 563

Recent Publications 565–572

The UNESCO Institute for Education 573

Contents Volume 51 575–581

Author Index Volume 51 583